

To Whom it may concern:

In July 2015, I relocated my family from New York City to Thomaston, CT in hopes of taking advantage of all of the wonderful local educational opportunities. I was pleasantly surprised, however, to find that pre-school options for my speech impaired daughter were extremely limited. As a full-time working mom of 2, I knew that I would not be able to provide her with full-time socializing and an academic curriculum that could potentially help her to catch up with her peers.

FRC has proven to help her not only improve her speech, but also to connect with other children her own age in a socially productive manner. I applaud the teachers in this program for providing a structured classroom for these 3 and 4 year olds, while at the same time leaving room for creative development and a sense of personal ownership of their growth. The teachers are caring, patient and supportive of our young children during a time when more is expected of them once they enter kindergarten. I believe this program should be a priority when it comes to the state budget, not one of the first things to be cut.

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